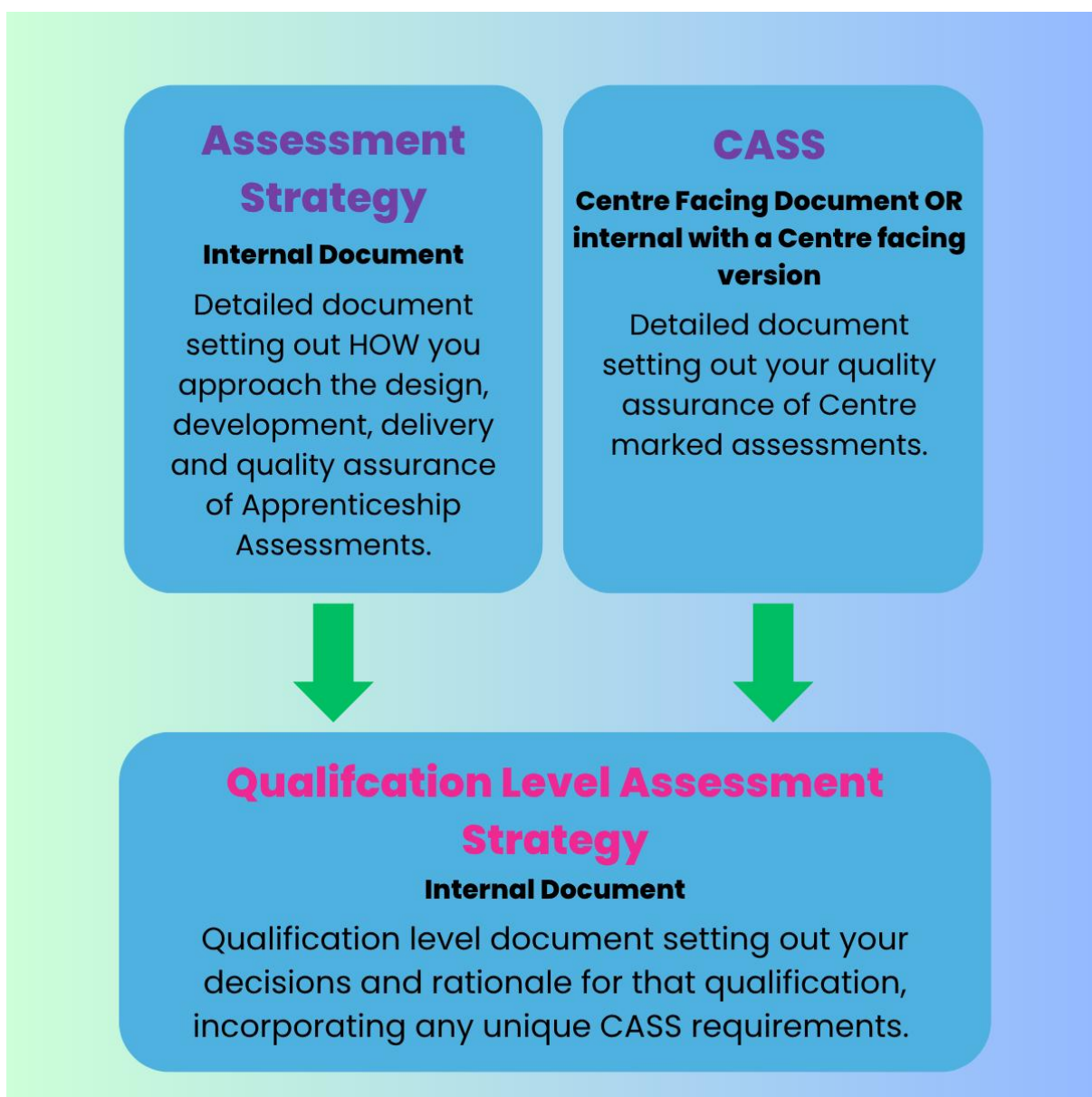




Recommended Approach to Creating Your Assessment Strategy

Think of your assessment strategy as the 'blueprint' that sits alongside your CASS to set out how your assessments are designed, delivered, and quality assured. It shows not only **what** will happen, but **how** and **why** it will work.





Your assessment strategy is both your approach and a document. The **approach** is what ensures assessments and qualifications can be trusted. The **document** is what records that approach, gives it structure, and provides the evidence of robustness, quality and consistency.

Splitting your strategy document may be helpful.

1 - Your **organisational level assessment** strategy sets out **how** you do things and **why** you do them that way to ensure your qualifications are fit for purpose?

This is an overarching document whose principles will be applied to all of your qualifications.

2 - You can then create **qualification level assessment strategies** for each qualification / standard. These documents capture the decisions that you have made for the qualification(s) as a result of following the approach set out in your organisational level assessment strategy. For example:

- What assessment methods have you decided to use and why?
- What conditions have you set for those assessments and why?

This approach to assessment strategies means you have a clear process that everyone follows and then streamlined documents for each qualification setting out all the rules for developing, delivering and quality assuring the assessments.

Your qualification level assessment strategy should also pull information from the CASS to set out how any Centre led assessments in the qualification will be externally quality assured by yourselves, as well as setting out how you will internally quality assure any AO led assessments.

Assessment strategies are internal, you do not have to share them with anyone other than the regulator, but they form the 'blueprint' from which all guidance material, assessment materials and processes relating to the qualification are created.

Assessment strategy review frequency is not mandated by Ofqual, but they are expected to be treated as working documents and as such should be frequently updated as lessons are learned. You must undertake quality assurance activities (both



internal, and external if you have Centres) a minimum of annually. You will use the results of the quality assurance to inform when to review/update your assessment strategy. Other factors that may inform frequency are things such as policy changes or funding changes.